



2nd NPSO Conference: Team-working for Patient Safety
Abstract Proposal for Poster Presentation
Closes 9th August 2017

- Abstracts must not exceed 500 words
- All information (including tables) must be included in a single document
- Depending on the level of interest in poster submissions, you may be requested to display your poster for one or both conference days
- Facilitated poster walk rounds are planned where you can talk through your poster content with peers. These are voluntary.

The following headings and questions will help guide the structure of your proposal

1) Poster Title

2) Poster Themes (choose which theme your poster best fits under)

- **Teaching and Researching Teamwork for Safety** e.g. education and training initiatives, resources for clinical teams, implementation and innovation, teams for clinical governance.
- **Patients as Partners** e.g. team learning from patients, shared clinical decision-making, patient advocacy, patient involvement in governance.
- **Clinical Effectiveness Teamworking** e.g. Clinical guideline development, clinical guideline implementation, clinical audit development.
- **Data for Clinical Governance** – measuring and monitoring patient safety, using clinical audit findings.

3) Service Description and Driver for Patient Safety or Clinical Effectiveness*

- What was the problem to be addressed?
- How was it affecting patient care?
- What staff were involved?

4) Patient Safety or Clinical Effectiveness* Initiative

- What was the initiative taken?
- What evidence supports the approach taken?

- How was the change implemented?
- What key stakeholders were involved?

4) Challenges and Supports

- What problems were encountered with the process of change and how were these overcome?
- What support did you receive?

5) Benefits and Outcomes

- How did you measure the effects of the changes?
- How did this improve patient/client care?
- What lessons have you learnt from this work?

*Clinical Effectiveness processes include clinical guidelines, clinical audit and clinical practice guidance